

WCAG 2.0 checklist Level A (Beginner)

Guideline	Summary
<u>1.1.1 - Non-text Content</u>	Provide text alternatives for non-text content
<u>1.2.1 - Audio-only and Video-only (Pre-recorded)</u>	Provide an alternative to video-only and audio-only content
<u>1.2.2 - Captions (Pre-recorded)</u>	Provide captions for videos with audio
<u>1.2.3 - Audio Description or Media Alternative (Pre-recorded)</u>	Video with audio has a second alternative
<u>1.3.1 - Info and Relationships</u>	Logical structure
<u>1.3.2 - Meaningful Sequence</u>	Present content in a meaningful order
<u>1.3.3 - Sensory Characteristics</u>	Use more than one sense for instructions
<u>1.4.1 - Use of Colour</u>	Don't use presentation that relies solely on color
<u>1.4.2 - Audio Control</u>	Don't play audio automatically
<u>2.1.1 - Keyboard</u>	Accessible by keyboard only
<u>2.1.2 - No Keyboard Trap</u>	Don't trap keyboard users
<u>2.2.1 - Timing Adjustable</u>	Time limits have user controls
<u>2.2.2 - Pause, Stop, Hide</u>	Provide user controls for moving content
<u>2.3.1 - Three Flashes or Below</u>	No content flashes more than three times per second
<u>2.4.1 - Bypass Blocks</u>	Provide a 'Skip to Content' link
<u>2.4.2 - Page Titled</u>	Use helpful and clear page titles
<u>2.4.3 - Focus Order</u>	Logical order
<u>2.4.4 - Link Purpose (In Context)</u>	Every link's purpose is clear from its context
<u>3.1.1 - Language of Page</u>	Page has a language assigned
<u>3.2.1 - On Focus</u>	Elements do not change when they receive focus
<u>3.2.2 - On Input</u>	Elements do not change when they receive input
<u>3.3.1 - Error Identification</u>	Clearly identify input errors
<u>3.3.2 - Labels or Instructions</u>	Label elements and give instructions
<u>4.1.1 - Parsing</u>	No major code errors

4.1.2 - Name, Role, Value

Build all elements for accessibility

WCAG 2.0 checklist Level AA (Intermediate)

Guideline	Summary
<u>1.2.4 - Captions (Live)</u>	Live videos have captions
<u>1.2.5 - Audio Description (Pre-recorded)</u>	Users have access to audio description for video content
<u>1.4.3 - Contrast (Minimum)</u>	Contrast ratio between text and background is at least 4.5:1
<u>1.4.4 - Resize Text</u>	Text can be resized to 200% without loss of content or function
<u>1.4.5 - Images of Text</u>	Don't use images of text
<u>2.4.5 - Multiple Ways</u>	Offer several ways to find pages
<u>2.4.6 - Headings and Labels</u>	Use clear headings and labels
<u>2.4.7 - Focus Visible</u>	Ensure keyboard focus is visible and clear
<u>3.1.2 - Language of Parts</u>	Tell users when the language on a page changes
<u>3.2.3 - Consistent Navigation</u>	Use menus consistently
<u>3.2.4 - Consistent Identification</u>	Use icons and buttons consistently
<u>3.3.3 - Error Suggestion</u>	Suggest fixes when users make errors
<u>3.3.4 - Error Prevention (Legal, Financial, Data)</u>	Reduce the risk of input errors for sensitive data

WCAG 2.0 checklist Level AAA (Advanced)

Guideline	Summary
<u>1.2.6 - Sign Language (Pre-recorded)</u>	Provide sign language translations for videos
<u>1.2.7 - Extended Audio description (Pre-recorded)</u>	Provide extended audio description for videos
<u>1.2.8 - Media Alternative (Pre-recorded)</u>	Provide a text alternative to videos
<u>1.2.9 - Audio Only (Live)</u>	Provide alternatives for live audio
<u>1.4.6 - Contrast (Enhanced)</u>	Contrast ratio between text and background is at least 7:1
<u>1.4.7 - Low or No Background Audio</u>	Audio is clear for listeners to hear

<u>1.4.8 - Visual Presentation</u>	Offer users a range of presentation options
<u>1.4.9 - Images of Text (No Exception)</u>	Don't use images of text
<u>2.1.3 - Keyboard (No Exception)</u>	Accessible by keyboard only, without exception
<u>2.2.3 - No Timing</u>	No time limits
<u>2.2.4 - Interruptions</u>	Don't interrupt users
<u>2.2.5 - Re-authenticating</u>	Save user data when re-authenticating
<u>2.3.2 - Three Flashes</u>	No content flashes more than three times per second
<u>2.4.8 - Location</u>	Let users know where they are
<u>2.4.9 - Link Purpose (Link Only)</u>	Every link's purpose is clear from its text
<u>2.4.10 - Section Headings</u>	Break up content with headings
<u>3.1.3 - Unusual words</u>	Explain any strange words
<u>3.1.4 - Abbreviations</u>	Explain any abbreviations
<u>3.1.5 - Reading Level</u>	Users with nine years of school can read your content
<u>3.1.6 - Pronunciation</u>	Explain any words that are hard to pronounce
<u>3.2.5 - Change on Request</u>	Don't change elements on your website until users ask
<u>3.3.5 - Help</u>	Provide detailed help and instructions
<u>3.3.6 - Error Prevention (All)</u>	Reduce the risk of all input errors